



Dipartimento di Scienze Economiche ed Aziendali

Direttore: Prof. Patrizio Monfardini

**Dottorato in Scienze Economiche e Aziendali** *Doctoral Program in Economics and Business*Coordinatrice: Prof.ssa Francesca Cabiddu

## Introduction to Research Design in Accounting, Business and Management

Course leader: Andrea Melis

Other instructors: Alessandro Spano, Patrizio Monfardini, Alessandro Mura, Simone Aresu,

Luigi Rombi

#### Aims of the course

The course aims to introduce Phd students to the main research design issues in the accounting, business, and management fields.

# Learning outcomes and competences

Upon successful completion of this course, students will be introduced:

- to the main criteria of doing research in top-tier internationals journals in the field
- on how to choose a theoretical framework for their research study
- on how to choose a research method for their research study
- on how to critically assess an academic paper.

### **Pre-requisites**

None

### Course contents and syllabus

Lecture 1 Andrea Melis  12th May 2025 h.08.30-10.00 Room CM 5 – Campus Aresu	Doing research in top-tier internationals journals: main criteria and qualitative characteristics
Lecture 2 Alessandro Mura 19 <sup>th</sup> May 2025 h. 09:00-11:00 Room 8 – Campus S. Ignazio	How to choose a theory and research method, using an empirical quantitative approach





Lecture 3 Patrizio Monfardini 20 <sup>th</sup> May 2025 h.09:00-11:00 Room 14 – Campus Sant' Ignazio	How to choose a theory and research method, using an empirical qualitative approach
Lecture 4 Alessandro Spano 26th May 2025 h.10:00-13:00 Room 8 – Campus Sant'Ignazio	How to choose a theory and a research method in an emerging field
Lecture 5 Luigi Rombi 27th May 2025 h.10:00-12:00 Room 14 – Campus Sant'Ignazio	How to choose a theory and research method, using an empirical quantitative approach
Lecture 6 Simone Aresu 29 <sup>th</sup> May 2025 h.10:00-12:00 Room 14 – Campus Sant'Ignazio	How to change the theory, method and findings during the review process: dos and don'ts
Lecture 7 Andrea Melis 05 <sup>th</sup> June 2025 h. 9:00-10:00 Room 14 – Campus Sant'Ignazio	How to evaluate an academic paper: an editor's perspective.

### Organization of the course

The course consists of 13.5 hours of lectures scheduled

### **Assessment method**

Students are required to write a critical review of an assigned paper.

# **Reading list**

- Aresu, S., Hooghiemstra, R., & Melis, A. (2023). Integration of CSR criteria into executive compensation contracts: a cross-country analysis. Journal of Management, 49(8), 2766-2804.
- Aresu S., Monfardini P., (2023). Oppressed by consumerism: The emancipatory role of household accounting. Critical Perspectives on Accounting, vol. 96, doi.org/10.1016/j.cpa.2022.102552.





- Melis, A. (2025). Beyond methodological monism: embracing pluralism in governance research. *Journal of Management and Governance*, 1-9.
- Melis, A., & Rombi, L. (2021). Country-, firm-, and director-level risk and responsibilities and independent director compensation. Corporate Governance: An International Review, 29(3), 222-251.





- Mura, A. (2023). Reconciling Competing Reporting Objectives Through Deferred Tax Accounts: Evidence on Private Italian Firms. Accounting in Europe, 20(3), 304-338.
- Racis S, Spano A. (2024), Unlocking the Promise of Process Mining: Shaping Perceptions and Impact in the Public Sector, *European Journal of Innovation Management*, ahead-of-print. <a href="https://doi.org/10.1108/EJIM-10-2023-0887">https://doi.org/10.1108/EJIM-10-2023-0887</a>.
- Racis, S., Spano, A. and Latti, G. (2024), Process reengineering and public value creation: using process mining in courts, International Journal of Public Sector Management, Vol. ahead-of-print No. ahead-of-print. https://doi.org/10.1108/IJPSM-02-2024-0049.
- Stoney C., Asquith A., Kipper K., McNeill J., Martin J. and Spano A., (2023), Policy-making, policy-taking, and policy-shaping: Local government responses to the COVID-19 pandemic, *Australian Journal of Public Administration*, Vol. 1, N. 22, pp.1-22, https://doi.org/10.1111/1467-8500.12585